

### 345.6 Procedure – Guidelines for Awarding Credit Toward Graduation

#### **College Credit for High School Graduation:**

The Administration is authorized to give high school credit toward graduation for courses taken at an accredited College or other Post Secondary Institution of Higher Education provided the following:

1. The counselor or administrator informs the student of the pros and cons of applying college credit for high school credit.
2. The student requests such credit through a written request to a counselor or an administrator.
3. The course bears a significant relationship to a Green Lake curricular requirement as determined by the administration
4. The student submits to the counselor a transcript or official grade report with a grade of C (or equivalent) or better.

#### **Graduation Requirement Waiver – Health Course (1/2 credit):**

A student who transfers into the district during or after his/her freshmen year and has successfully completed the State of Wisconsin health requirement for graduation (.5 credit of health education between grades 7-12) at his/her previous school, even if it were in 7<sup>th</sup> or 8<sup>th</sup> grade, will be considered to have satisfied the health requirement at Green Lake High School. This waiver applies to the health course requirement only, not the number of credits needed to graduate.

#### **High School Credit for Courses Taken Prior to Grade Nine:**

Students who are not yet in grade nine who take high school courses will receive high school credit. The course and the grade will appear on the transcript and will count toward cumulative Grade Point Average, and Rank in Class.

While these credits will count toward the twenty-six needed for graduation they will not reduce the State required distribution of courses for graduation that must be earned in grades 9-12.

In this policy, the term “high school courses” is defined as courses offered to students in grades 9 through 12, and to students not yet in grade nine with approval of the 7-12 principal.

#### **Youth Option Courses for Graduation Credit:**

Determination of how credits taken under the Youth Options Program will be counted towards high school graduation shall be made according to state laws and regulations.

#### **Transfer Students:**

Students who transfer to the Green Lake High School are awarded credits in the following manner:

1. All coursework is accepted regardless of whether GLHS offers the course (religion, etc.)
2. All grades are accepted as is whether they are from a weighted grade system, honors, etc.
3. Total credits required for graduation is adjusted according to the previous school's graduation requirement for the years of attendance plus the credit requirement for Green Lake High School for the years of attendance. *(If a previous high school required 24 credits to graduate, it would equate to 6 credits per year; Green Lake High School requires 26 credits which equates to 6.5 credits per year)*
4. A transfer student will not be required to earn more than 26 credits to earn a high school diploma from Green Lake High School.

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### **Social Graduation**

The determination of whether social graduation is recommended for any particular student will be made on an individual basis during the first semester of any year in which the student's chronological peer group is eligible to receive a high school diploma.

The student, his/her parent, or the IEP team may request social graduation.

The IEP team should consider whether social graduation is appropriate to further the student's progress with regard to IEP goals. The IEP team will also consider any objectives the student will be required to accomplish before he/she is eligible to participate. They should also consider any special arrangements that may be necessary to enable the student to participate in the graduation ceremony.

The IEP team makes the final decision in accordance to the student's IEP goals, Federal and State laws and regulations and Board policies.

If the IEP team determines that social graduation is recommended, the Superintendent shall be notified.

If social graduation is recommended, the student may engage in all aspects of the graduation celebration and related class activities. Instead of receiving an official diploma, the student will receive a certificate of participation or attendance.

The student will be expected to continue working on his/her IEP transition goals and objectives while receiving services to address his/her transitional, vocational, and/or independent living skills as determined in his/her IEP. An official high school diploma will be granted to the student when the IEP team determines that the transition goals have been met.

When the student turns twenty one (21) during the school year, he/she will be permitted to complete the current semester before services cease.